

Name: _____ **Date:** _____

Part 1
Vocabulary

Circle the best answer to complete each sentence.

1. The students worked together as a ____ to collect different plants and seeds.
A) partner
B) resource
C) team
2. According to bee ____, there are 20,000 different species worldwide.
A) experts
B) issues
C) grades
3. The ____ part of the project was easy, but then it became more difficult.
A) issue
B) initial
C) expert
4. The Internet is an excellent ____ for learning about endangered species.
A) resource
B) research
C) partner
5. Dr. Kim and her ____ Dr. Law worked together on an important research project.
A) expert
B) partner
C) team
6. The latest ____ suggests that between 0.01 and 0.1 percent of all species become extinct each year.
A) issue
B) resource
C) research

Look at the underlined word in each sentence. Write *N* if the word is a noun, *V* if the word is a verb, or *A* if the word is an adjective.

- ___ 7. The scientist offered her expert opinion on the topic.
- ___ 8. Professor Jekyll has to grade his students' papers tonight.
- ___ 9. The team wrote a report about their research.
- ___ 10. Michael wrote his initials at the bottom of each page of the document.

Use five of the words in the box to complete the sentences.

experts	grade	initially	issue
partners	research	resource	teams

11. We read about plant extinction in this week's _____ of *Nature* magazine.
12. I remember learning about bee pollination in fifth _____.
13. The Mayor called for _____ of volunteers to plant trees in the park.
14. Hamid and Louis _____ didn't get along, but now they are best friends.
15. Seed banks are an important _____ for the recovery of endangered plants.

Part 2
Listening

Listen to the conversation between two students. Circle the best answer to complete each sentence.

16. What is the topic of Lin and Kai's presentation?
A) Modern healthcare versus traditional medicine
B) Plants that are used for medicinal purposes
C) Overharvesting of medicinal plants
17. Why do a lot of people use medicinal plants?
A) Modern drugs are too expensive.
B) They don't have access to modern healthcare.
C) Medicinal plants are more effective than modern drugs.
18. What does overharvesting mean?
A) Growing too many medicinal plants
B) Losing too many plant-based drugs
C) Taking too many plants from the land
19. What is Kai going to do next?
A) Find photographs and create a chart
B) Research the causes of plant extinction
C) E-mail Lin a list of medicinal plants

Listen to the conversation again. As you listen, match the numbers in column A with the information in column B.

A	B
20. ____ 4,000 +	A. Number of plants used for medicinal purposes worldwide
21. ____ 5,000 +	B. Number of plant-based drugs lost to extinction every 2 years
22. ____ 50,000–80,000	C. Number of years that China has used medicinal plants
23. ____ 15,000 +	D. Number of issues in the presentation
24. ____ 1	E. Number of different plant species used by the Chinese
25. ____ 2	F. Number of plants facing extinction due to overharvesting and loss of habitat

Read the sentences about considering an audience for a presentation. Mark each sentence as *T* (true) or *F* (false).

- ___ 26. You need to consider how long your presentation is.
- ___ 27. If your classmates have some knowledge of the topic, you need to explain more.
- ___ 28. You should explain any technical words that your classmates might not know.
- ___ 29. It is helpful to include charts, diagrams and pictures to support your information.
- ___ 30. Jokes are appropriate in a formal presentation.

Part 3

Speaking

Write notes for a 30-second speech about a plant that is used for medicinal purposes in your culture. Then present your speech to the class.

- What is the name of the plant?
- What part of the plant is used? (e.g. flower, leaf, root, seed, fruit)
- What health issue(s) is the plant used to treat?